



#### Remember Your "Basic Training"

- Definition of Title IX Sexual Harassment
- Scope of Education Program/Activity

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#### What is Informal Resolution?

- Informal method to settle formal complaints of Title IX Sexual Harassment
- Can be offered
- Must be offered consistently

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#### **Types of Informal Resolution**

- Restorative Justice
- Mediation/Facilitated Dialogue
  - > Face to face
  - "Shuttle diplomacy"

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#### **Robin's Report**

 Robin, a freshman, said a friend, Cameron, also a freshman, told Robin that another student, a senior, Parker, had been sending inappropriate email messages to Cameron.

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#### Robin's Report

Robin encouraged Cameron to report, but Cameron refused Robin was talking to another student, Peyton, at a party last weekend. Peyton reported also receiving inappropriate messages from Parker.

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#### Robin's Report

- Because this seemed like a pattern, Robin felt the need to report.
- The emails began with requests for dates but evolved into name calling (slut, skank), rambling comments about the recipient's "obvious" desire for Parker, and incessant requests for connection.
- Cameron and Peyton are not interested in filing a formal complaint.

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- Discouraged by OCR before
- Allowed in 2017 (but did not prohibit in cases involving employee sexual harassment of a student)
- Now allowed but only where formal complaint is filed and not in cases involving employee-onstudent misconduct

#### When Can IR be Offered?

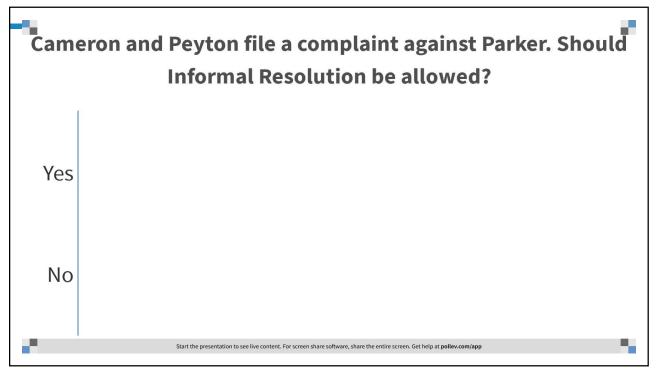
- <u>Can only</u> be used when formal complaint has been filed
- <u>Cannot</u> be used in cases of employeeon-student harassment
- <u>Can only</u> be used if each party has given informed, written consent (<u>cannot</u> ever be required, indirectly or directly)

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#### Who Should Serve as an IRF?

- Trained Facilitator
- Neutral Party/Impartial/Unbiased
- No prejudgment of case
- We do not recommend the IRF be involved in the investigation

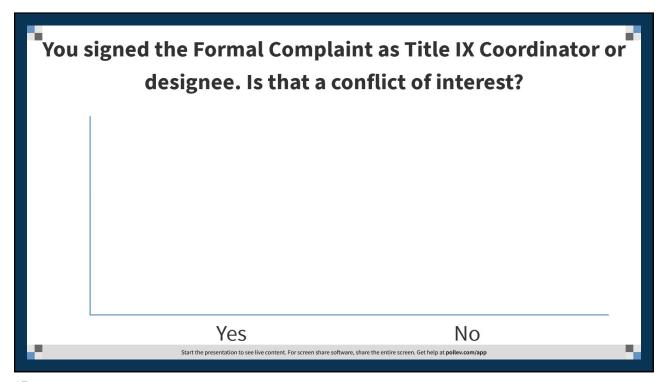
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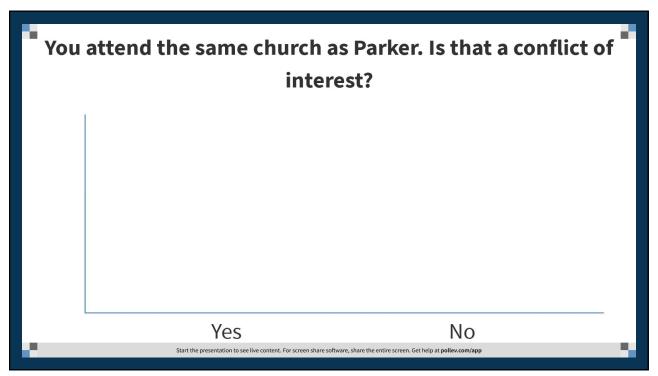
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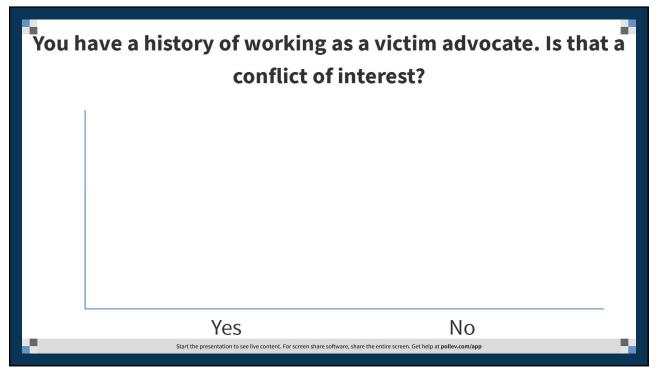
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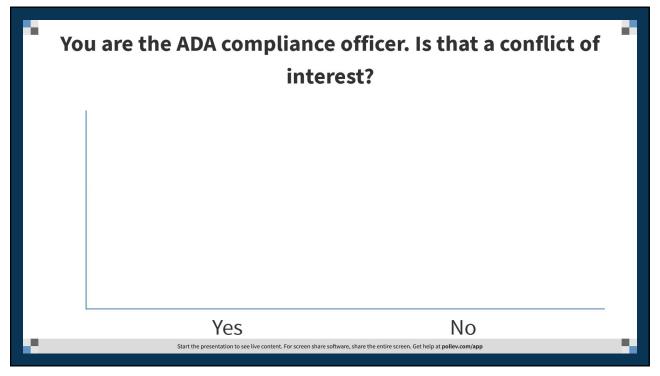
#### **Standard**

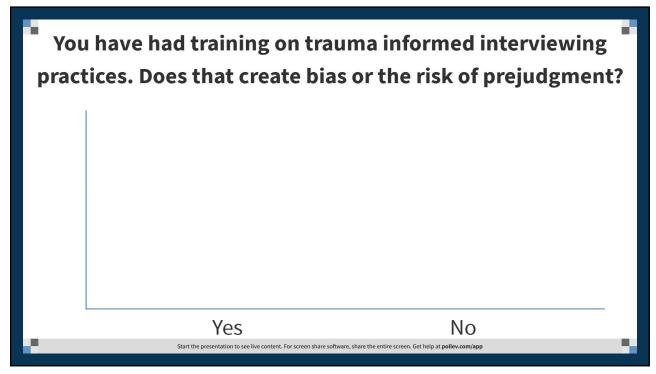
- Declined to define "bias," "conflict of interest," "prejudge"
- The Department encourages recipients to apply an objective (whether a reasonable person would believe bias exists), common sense approach to evaluating whether a particular person serving in a Title IX role is biased, exercising caution not to apply generalizations that might unreasonably conclude that bias exists....











#### **Conflict of Interest**

- Flexibility to choose informal resolution facilitator
- Can use a school employee
- Can use an individual with a history of working in certain fields
- Caution against using generalizations to identify conflict of interest

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#### **Pre-Judgment**

Tips for avoiding pre-judgment of facts:

- Each case is fact-specific
- · Keep an open mind
- Listen to facts presented
- You are not an <u>advocate</u> for either party, even if you believe one is right

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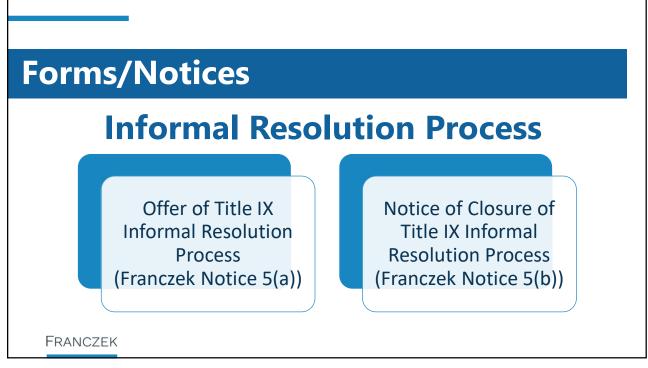
#### **Sex Stereotypes**

- Must not rely on sex stereotypes such as:
  - >Women are "asking for it" based on actions or clothing
  - ➤ Men cannot be sexually assaulted
  - >Women only decide they were assaulted after the fact due to regret or embarrassment
  - ➤ Men are more likely to be sexual aggressors
- Consider intersection of sex stereotypes with race, ability, sexuality, and gender identity

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# Required & Recommended Notices • Notice of allegations + existence of IR process • Offer of informal resolution (with impacts of participation) • Notice of end of informal resolution without agreement • Notice of successful informal resolution



## Notice of Impacts of Participation in IR Process

- Can withdraw and return to investigation process before resolution
- Neither party can ask for investigation to resume after resolution
- Records will be maintained for 7 years
- Other impacts of participation

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## Other Impacts of IR Process

- Can IR give information against the parties in a later investigation?
- Can facts be used against the parties in a later investigation?

#### **The Mediation Process**

- Preparation
- Introductions
- Information Collection
- Problem Identification
- Brainstorming Solutions
- Brokering the Deal
- Agreement

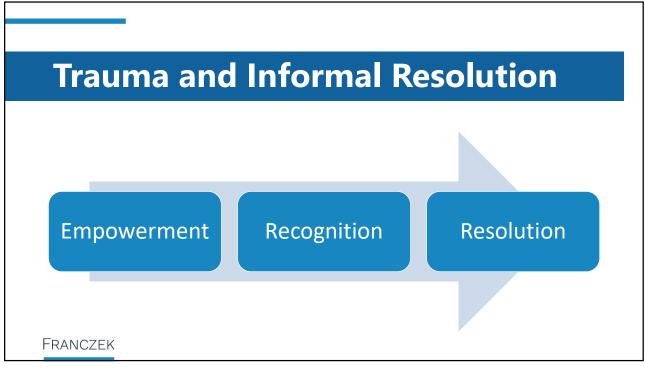
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#### Potential Trauma for CP and RP





#### **Emotions**

- Silence is ok
- Sympathy is ok (within reason/neutral) "I can tell this is hard" "I'm sorry this is difficult"
- Allow breaks
- Remember equality not equity is goal for processes



#### **Preparation**

- Appropriateness of IR
  - Under Title IX
  - Readiness of parties
- Background information

  - Complaint and related documentationAsk parties for background documentation
- Select location/method
- Advisor participation/guidelines

### Introductions

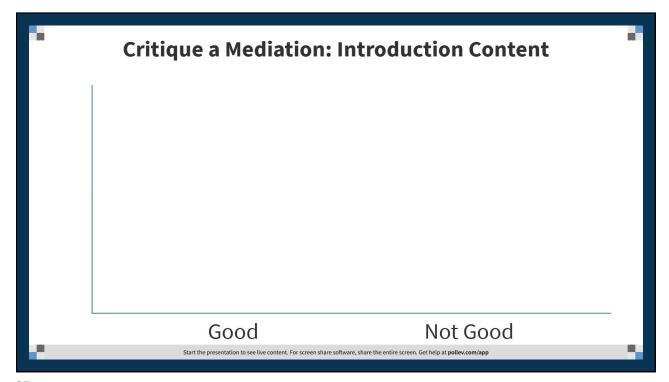
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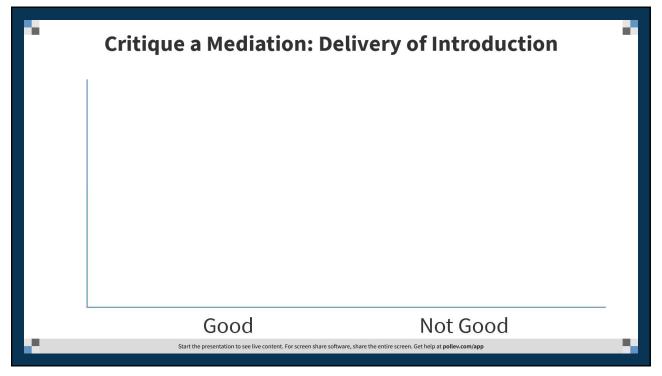
#### **Critique an Introduction**



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#### Information Collection

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#### **Information Collection**

- Why are we here?
- Tell me more about....
- Help me understand....

\*\*remember your trauma-sensitive approach

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#### **Trauma Informed Mediation**



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#### **Brainstorming Solutions**

#### **Brainstorming Ideas**

- Don't shut down ideas
- Write down all ideas
- Suggest, but don't advocate
- Discuss pros/cons and possibility of solution working

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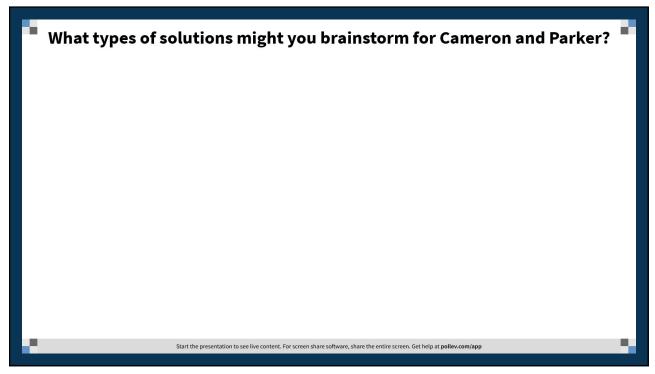
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#### **Brainstorming Ideas**

- "What solution would allow you to feel comfortable settling the complaint?"
- "If the other party were to offer x, would you be willing to offer anything in return?"
- If a party refuses to make further offers, ask questions to understand why

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#### **Length of Informal Resolution**

- Will vary depending on complexity
- 20 days is a reasonable time, but extensions will be warranted in many cases
- Try to obtain agreement to extensions from all parties
- Keep the Title IX Coordinator apprised of progress

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Brokering the Deal
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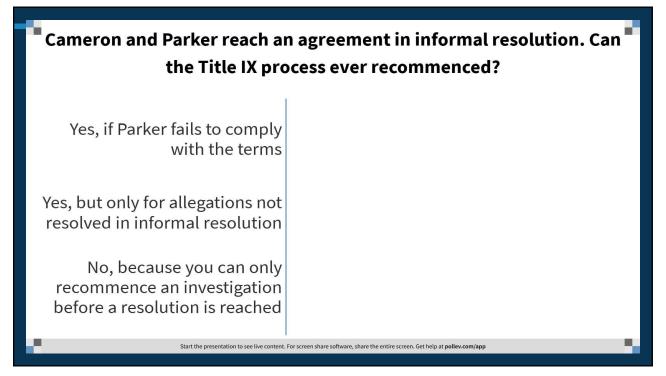
#### **Brokering a Deal**

- Empathy
- Honesty
- Trustworthiness
- Tenacity

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#### **Role of Institution If Agreement Reached**

- Agreement is between the parties; institution is not a party
- IR Facilitator can:
  - Act as intermediary
  - Make suggestions, evaluations
  - > Help with drafting document

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